

St Paul's Church of England Primary School

Pupil Premium Action Plan 2020 – 2021

Current No. of Pupils on Roll	191
Total no. of pupils eligible for PPG (Based on January 2019 Census)	31
Amount of PPG received per pupil	£1345
Total Pupil Premium Grant	£41,695

Current Number of Pupil Premium Pupils (November 2020)

Year Group (Total Pupils)	Number of Pupils	Percentage of Cohort
Reception (26 pupils)	6	23%
Year 1 (26 pupils)	3	12%
Year 2 (26 pupils)	3	12%
Year 3 (30 pupils)	5	17%
Year 4 (25 pupils)	3	12%
Year 5 (28 pupils)	5	18%
Year 6 (30 pupils)	5	17%
All Pupils (191 pupils)	30	16%

A Summary of some the Main Barriers to educational achievement faced by eligible pupils at the school

Maths: <ul style="list-style-type: none"> • Higher proportion of children working below age related expectations following COVID return • Weaker recall of strategies, methods and times tables. Some children have 'lost' basic skills which need revisiting and use of concrete manipulatives to support connections and relearning of skills. • Gaps in knowledge thorough missed learning and sequence of learning has been interrupted due to COVID. • Loss of previous confidence gained in tackling number problems, challenges and deeper learning activities 	Social and Emotional: <ul style="list-style-type: none"> • Support for friendships and peer relationships • Support for routine and structure • Support for social skills: sharing, competitiveness, resolving difficulties • Self esteem and expectations of self. • Engagement • Support for verbal reasoning <p>Support for insecure attachment after long periods of home learning</p>
English: <ul style="list-style-type: none"> • Higher proportion of children working below age related expectations in reading following COVID return 	Wider Strategies: <ul style="list-style-type: none"> • Support with remote learning and engagement with remote education. • Support with attendance and punctuality.

<ul style="list-style-type: none"> • Higher proportion of children working below age related expectations in writing following COVID return • Reading pace and stamina in both reading and writing has reduced • Accuracy and fluency in reading and writing impacted by COVID whole school closure and bubble closure • Motivation for writing has reduced • Reduction in language and vocabulary use • Handwriting and letter formation needs attention • Accuracy in phonic usage, spelling of high frequency words and punctuation has reduced • Expansion of sentences has reduced • Complexity of language used in writing has reduced 	<ul style="list-style-type: none"> • Support with engagement and concentration in lessons
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Allocation of PPG 2020 – 2021 Action Plan

Barrier/Need	Action	Cost	Success Criteria
Maths and English (See Barriers)	<p>To have teaching support in reception and Key Stage 1 to deliver targeted intervention and support to disadvantaged pupils to raise attainment and progress.</p> <p>This role will include:</p> <p>Carrying out pre teaching exercises in maths and address misconceptions in learning</p> <p>Daily reading opportunities</p> <p>Small group teaching linked to Read Write Inc phonics programme</p> <p>1:1 coaching linked to RWInc.</p> <p>Monitoring and evaluating children's progress against targets.</p>	<p>£6,037.20 Additional TA support</p> <p>£4,464.72 Additional TA support</p> <p>£7,049.24 Additional TA support</p>	<p>Diminish the difference in achievement between PPG pupils and Non-PPG pupils in English and Maths.</p> <p>Discussions with teachers in pupil progress meetings will show that pupils are making improvements in confidence and independence in applying skills.</p>
	<p>To provide teaching support in KS2 to deliver targeted intervention and support to disadvantaged pupils to raise attainment and progress.</p> <p>This role will include:</p> <p>Carrying out pre teaching exercises and address misconceptions in learning</p> <p>Daily reading opportunities</p> <p>Small group teaching linked to Read Write Inc phonics programme and Fresh Start</p> <p>1:1 coaching linked to RWInc.</p>	<p>£8,553.09 Additional TA support</p> <p>£5,031 Additional TA support</p>	<p>Diminish the difference in achievement between PPG pupils and Non-PPG pupils in English and Maths.</p> <p>Discussions with teachers in pupil progress meetings will show that pupils are making improvements in confidence and independence in applying skills.</p> <p>SLT monitoring will evidence engagement and progress in learning.</p> <p>PPG pupils will make at least expected progress,</p>

	Monitoring and evaluating children's progress against targets.		with many making accelerated progress. This will include SEND children. Where children have not made expected progress, case studies will be produced.
	Forensic analysis of Maths and English assessment by teachers to identify needs for targeted intervention. SLT to identify targeted groups through Pupil progress meetings.		
	Training for staff on diminishing the differences and closing gaps in Maths and English with external consultants and subject leaders	Funded through budget	
	Targeted intervention in Maths and English by class teachers in small groups whilst the class is supported by another teacher.	Funded through Covid Catch up	
	Purchase of additional assessment resources to support accurate assessment in Reading and Maths.	Funded through budget	Staff will be more accurate in their assessment and gaps in learning will be clearly identified.
	High quality texts purchased for free reading in class and also high quality class novels purchased for whole class reading in KS2	Funded through school fund and PTFA	Children will show greater confidence in using and applying skills in independent writing and will choose books that are more adventurous. Children will show a love and enjoyment of reading and see themselves as readers.
	Purchase of online subscriptions for children such as Nessy to support children with identified reading and spelling needs. Purchase of online subscriptions for children such as Mathletics and TTRS	Funded through school budget	Diminish the difference in achievement between PPG pupils and Non-PPG pupils in English and Maths. Discussions with teachers in pupil progress meetings will show that pupils are making improvements in confidence and independence in applying skills.
Social and Emotional (see Barriers)	To have teaching support to deliver social/emotional support and intervention to disadvantaged pupils. This role will include: Targeted sessions with pupils based on their identified needs Small group/ 1:1 teaching linked to develop academic learning alongside social and emotional	£10,559.75 Additional TA support	Children will demonstrate improvement in social and emotional skills. Discussions with parents and class teachers will show a development in confidence and self esteem; children will have strategies to cope in different situations. Assessed through pupil and parent feedback, attendance, monitoring by staff on playground and in social skills groups.

	needs		
Wider Strategies (See Barriers)	Purchase of fiddle toys and sensory support items to help concentration and engagement in individuals and address wellbeing needs.	Funded through budget	Improved concentration and engagement in lessons.
	SLT to monitor and support engagement of PPG children in learning whilst learning is remote		Technology and understanding how to use technology will not be a barrier to learning for families when children are learning at home. PPG children will actively engage in learning to minimise any lost learning during periods of remote learning.
	Provide families with support during holidays	Covid Winter Grant Fund Donations St Paul's Church and LW Storehouse	Families will receive food vouchers and/or food hampers during school holidays.
Total		£41,695	