



Adlington St Paul's Long Term Geography Plan



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception Topic	Me and My Community	Once Upon A Time	Starry Night <small>Driver: Understanding the World</small>	Dangerous Dinosaurs <small>Driver: Understanding the World</small>	Sunshine and Sunflowers <small>Driver: Understanding the World</small>	Big Wide World <small>Driver: Understanding the World</small>
	<ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 		<ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 			<ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps Know ways to care for their local environment.
Year 1 Topic	Childhood History		Bright Lights, Big City		School Days	
	<ul style="list-style-type: none"> Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; 		<ul style="list-style-type: none"> Countries and capital cities of the UK; Physical features of the UK; Settlements; Human 		<ul style="list-style-type: none"> Fieldwork; Human and physical features; Maps; Local environment; Changes over time 	

Learning Together Following Jesus

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	Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Fieldwork	features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities	
Year 2 Topic	Movers and Shakers	Coastline	Magnificent Monarchs
	<ul style="list-style-type: none"> Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork 	<ul style="list-style-type: none"> Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism 	<ul style="list-style-type: none"> Significant places – royal residences
Year 3 Topic	Through the Ages	Rocks, Relics and Rumbles	Emperors and Empires
	<ul style="list-style-type: none"> Human features; Stone Age monuments 	<ul style="list-style-type: none"> Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps 	
Year 4 Topic	Invasion	Misty mountain, Winding River	Ancient Civilisations
	<ul style="list-style-type: none"> Geographical sources 	<ul style="list-style-type: none"> Rivers; Maps; Grid references; Contour lines; Physical processes 	

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		<p>– erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis</p>	
Year 5 Topic	Dynamic Dynasties	Sew, Grow and Farm	Ground-breaking Greeks
		<ul style="list-style-type: none"> Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation 	<ul style="list-style-type: none"> Interpreting geographical sources
Year 6 Topic	Maafa	Frozen Kingdoms	Britain at War
	<ul style="list-style-type: none"> Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race 	<ul style="list-style-type: none"> Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic 	<ul style="list-style-type: none"> First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain

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	Relations Act; Equality Act; Significant black Britons; Multiculturalism		
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